

- Article
- Discussion Questions

## Article :

**Monday, August 21, 2017**

### *Schools ditching homework for younger students in favor of reading, family time*

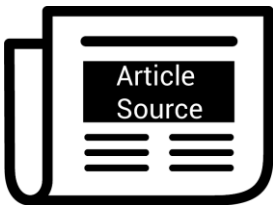
Readability Score: 9.5

Schools ditching homework for younger students in favor of reading, family time

Greg Toppo  
*USA Today*

Aug. 9, 2017

**Article** (For this current event, you must print out the article in class or click on the link (above) and view the article online! (Due to copyright restrictions, Izzit.org cannot archive the article text on Izzit.org, but only our accompanying discussion questions. Below is a link to the original article source. If the link no longer works, we recommend doing a web search for the article title.)



Link: <https://www.usatoday.com/story/news/2017/08/09/schools-ditching-homework-younger-students-favor-reading-family-time/553305001/>

Title: "Schools ditching homework for younger students in favor of reading, family time"

## Discussion Questions

**Note: Answer all questions! Remember to include the question in the answer.**

**Vocabulary Define:** anti-intellectual , dumbing down, homework, correlation, achievement, evidence, experimental studies, causal effects, longitudinal

- 1) What are some of the benefits of eliminating homework for elementary students?
- 2) What are some of the costs associated with eliminating homework for elementary students?
- 3) In what ways are evidence and research used to support the decision to eliminate homework?
- 4) Given the research results provided to support the decision, would you make the same decision if you were in charge of an elementary school? Why or why not?

NOTE: See [Directions](#) before completing the current event!

Discussion Questions from Izzit.Org

**5) Who should get to choose whether homework is given to students? Parents? Teachers? Students?**

**6) Assume you are allowed to develop alternative activities to do at home. What would you come up with and how would you support the choice to your teaching using a cost benefit argument?**